

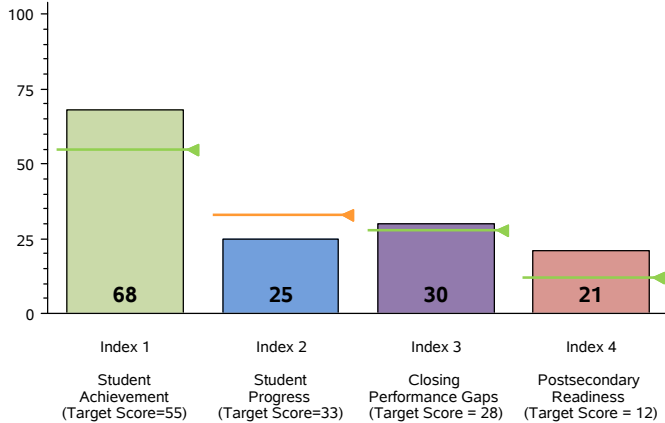
**Texas Education Agency  
2013-14 School Report Card  
IRAAN EL (186903101)**

District Name: **IRAAN-SHEFFIELD ISD**  
Campus Type: **Elementary**

Total Students: **231**  
Grade Span: **PK - 05**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Improvement Required**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	94.7%	95.1%	95.8%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	0.9%	4.8%	12.7%
Hispanic	66.2%	56.8%	51.8%
White	31.6%	36.8%	29.4%
American Indian	0.9%	0.9%	0.4%
Asian	0.0%	0.2%	3.7%
Pacific Islander	0.4%	0.5%	0.1%
Two or More Races	0.0%	0.0%	1.9%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	42.0%	45.8%	60.2%
English Language Learners	13.4%	9.1%	17.5%
Special Education	4.8%	9.1%	8.5%

	Campus	District	State
<b>Mobility Rate (2012-13)</b>	15.1%	46.1%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Elementary

	Campus	District	State
Kindergarten	20.5	20.5	19.4
Grade 1	17.5	17.5	19.5
Grade 2	18.5	18.5	19.3
Grade 3	13.0	13.0	19.3
Grade 4	16.5	16.5	19.3
Grade 5	10.0	10.0	21.2

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.6%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	52.5%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,362	\$15,482	\$8,327
Instruction	\$6,806	\$7,424	\$4,759
Instructional Leadership	\$0	\$0	\$123
School Leadership	\$638	\$1,062	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	78%	<b>68%</b>	-	64%	77%	*	-	*	-	52%
	2013	77%	85%	<b>86%</b>	-	83%	90%	*	-	-	-	76%
Reading	2014	76%	82%	<b>70%</b>	-	64%	83%	*	-	*	-	50%
	2013	80%	87%	<b>86%</b>	-	81%	93%	*	-	-	-	75%
Mathematics	2014	78%	72%	<b>58%</b>	-	52%	71%	*	-	*	-	47%
	2013	79%	85%	<b>87%</b>	-	86%	88%	*	-	-	-	85%
Writing	2014	72%	79%	<b>77%</b>	-	77%	86%	-	-	*	-	62%
	2013	63%	74%	<b>75%</b>	-	75%	71%	*	-	-	-	*
Science	2014	78%	81%	<b>84%</b>	-	91%	71%	*	-	-	-	63%
	2013	82%	89%	<b>88%</b>	-	82%	100%	-	-	-	-	*
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	38%	<b>24%</b>	-	18%	33%	*	-	*	-	*
Reading	2014	45%	46%	<b>29%</b>	-	20%	42%	*	-	*	-	*
Mathematics	2014	39%	33%	<b>23%</b>	-	18%	29%	*	-	*	-	*
Writing	2014	35%	36%	<b>19%</b>	-	*	*	-	-	*	-	*
Science	2014	43%	46%	<b>53%</b>	-	*	71%	*	-	-	-	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	9%	<b>6%</b>	-	*	11%	*	-	*	-	*
Reading	2014	15%	12%	<b>8%</b>	-	*	21%	*	-	*	-	*
Mathematics	2014	17%	7%	*	-	*	*	*	-	*	-	*
Writing	2014	8%	*	*	-	*	*	-	-	*	-	*
Science	2014	14%	14%	*	-	*	*	*	-	-	-	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	56%	<b>51%</b>	-	44%	*	*	-	-	-	*
	2013	62%	70%	<b>55%</b>	-	45%	67%	*	-	-	-	n/a
Mathematics	2014	60%	43%	*	-	*	*	*	-	-	-	*
	2013	59%	73%	<b>89%</b>	-	86%	93%	*	-	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	15%	<b>14%</b>	-	14%	*	*	-	-	-	*
	2013	15%	19%	<b>8%</b>	-	9%	7%	*	-	-	-	n/a
Mathematics	2014	18%	7%	*	-	*	*	*	-	-	-	*
	2013	16%	22%	<b>55%</b>	-	59%	47%	*	-	-	-	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	53%	<b>43%</b>	-	38%	*	-	-	-	-	56%
	2013	43%	65%	<b>100%</b>	-	*	*	-	-	-	-	*
Mathematics	2014	46%	29%	*	-	*	*	-	-	-	-	*
	2013	46%	63%	<b>72%</b>	-	82%	57%	-	-	-	-	50%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	74%	<b>74%</b>	-	64%	86%	*	-	-	-	*
Mathematics	2014	79%	89%	<b>89%</b>	-	100%	71%	*	-	-	-	75%
Students Requiring Accelerated Instruction												
Reading	2014	23%	26%	<b>26%</b>	-	*	*	*	-	-	-	*
Mathematics	2014	21%	*	*	-	*	*	*	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2014	86%	89%	<b>89%</b>	-	91%	86%	*	-	-	-	75%
Mathematics	2014	88%	89%	<b>89%</b>	-	100%	71%	*	-	-	-	75%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	*	*	-	*	-	-	-	-	-	*
Mathematics	2013	89%	*	*	-	*	*	-	-	-	-	*

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