

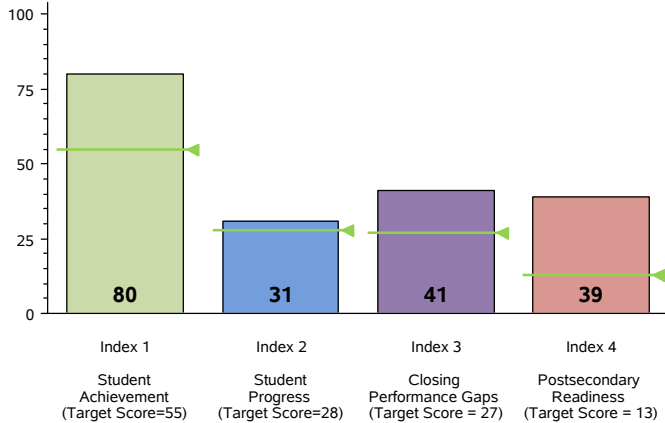
**Texas Education Agency  
2013-14 School Report Card  
IRAAN J H (186903041)**

District Name: **IRAAN-SHEFFIELD ISD**  
Campus Type: **Middle School**

Total Students: **103**  
Grade Span: **06 - 08**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	95.8%	95.1%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.0%	4.8%	12.7%
Hispanic	57.3%	56.8%	51.8%
White	38.8%	36.8%	29.4%
American Indian	1.0%	0.9%	0.4%
Asian	0.0%	0.2%	3.7%
Pacific Islander	1.9%	0.5%	0.1%
Two or More Races	0.0%	0.0%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	24.3%	45.8%	60.2%
English Language Learners	7.8%	9.1%	17.5%
Special Education	7.8%	9.1%	8.5%
<b>Mobility Rate (2012-13)</b>	14.9%	46.1%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	14.0	14.0	20.6
<b>Secondary</b>			
English/Language Arts	18.8	6.5	17.4
Mathematics	18.8	5.1	18.1
Science	18.8	5.2	19.1
Social Studies	18.8	6.5	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.6%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	52.5%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$9,128	\$15,482	\$8,327
Instruction	\$7,028	\$7,424	\$4,759
Instructional Leadership	\$0	\$0	\$123
School Leadership	\$994	\$1,062	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	78%	<b>80%</b>	*	76%	84%	*	-	*	-	71%
	2013	77%	85%	<b>82%</b>	*	77%	88%	-	-	-	-	78%
Reading	2014	76%	82%	<b>88%</b>	*	85%	89%	*	-	*	-	83%
	2013	80%	87%	<b>84%</b>	*	79%	90%	-	-	-	-	76%
Mathematics	2014	78%	72%	<b>79%</b>	*	69%	95%	*	-	*	-	61%
	2013	79%	85%	<b>85%</b>	*	77%	94%	-	-	-	-	86%
Writing	2014	72%	79%	<b>82%</b>	*	78%	83%	*	-	*	-	71%
	2013	63%	74%	<b>80%</b>	-	73%	85%	-	-	-	-	71%
Science	2014	78%	81%	<b>81%</b>	-	78%	83%	-	-	-	-	75%
	2013	82%	89%	<b>86%</b>	-	82%	88%	-	-	-	-	*
Social Studies	2014	76%	74%	<b>58%</b>	-	67%	50%	-	-	-	-	63%
	2013	76%	86%	<b>68%</b>	-	73%	65%	-	-	-	-	*
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	38%	<b>37%</b>	*	29%	50%	*	-	*	-	27%
Reading	2014	45%	46%	<b>43%</b>	*	38%	50%	*	-	*	-	32%
Mathematics	2014	39%	33%	<b>35%</b>	*	25%	47%	*	-	*	-	27%
Writing	2014	35%	36%	<b>50%</b>	*	47%	58%	*	-	*	-	*
Science	2014	43%	46%	<b>43%</b>	-	35%	50%	-	-	-	-	*
Social Studies	2014	39%	18%	*	-	*	*	-	-	-	-	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	9%	<b>11%</b>	*	6%	19%	*	-	*	-	7%
Reading	2014	15%	12%	<b>19%</b>	*	9%	34%	*	-	*	-	*
Mathematics	2014	17%	7%	<b>6%</b>	*	*	*	*	-	*	-	*
Writing	2014	8%	*	*	*	*	*	*	-	*	-	*
Science	2014	14%	14%	<b>17%</b>	-	*	*	-	-	-	-	*
Social Studies	2014	15%	*	*	-	*	*	-	-	-	-	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	56%	<b>59%</b>	*	57%	63%	*	-	-	-	*
	2013	62%	70%	<b>71%</b>	*	76%	69%	-	-	-	-	n/a
Mathematics	2014	60%	43%	*	*	*	*	*	-	-	-	*
	2013	59%	73%	<b>75%</b>	*	78%	71%	-	-	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	15%	<b>15%</b>	*	16%	13%	*	-	-	-	*
	2013	15%	19%	<b>24%</b>	*	27%	22%	-	-	-	-	n/a
Mathematics	2014	18%	7%	*	*	*	*	*	-	-	-	*
	2013	16%	22%	<b>9%</b>	*	5%	13%	-	-	-	-	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	53%	<b>60%</b>	*	67%	*	-	-	-	-	*
	2013	43%	65%	<b>53%</b>	*	50%	*	-	-	-	-	33%
Mathematics	2014	46%	29%	*	*	*	*	-	-	-	-	*
	2013	46%	63%	<b>57%</b>	*	55%	80%	-	-	-	-	67%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Mathematics	2014	24%	*	*	-	-	*	-	-	-	-	-
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	91%	<b>91%</b>	-	88%	94%	-	-	*	-	71%
Mathematics	2014	80%	77%	<b>77%</b>	-	76%	82%	-	-	*	-	*
Students Requiring Accelerated Instruction												
Reading	2014	17%	*	*	-	*	*	-	-	*	-	*
Mathematics	2014	20%	23%	<b>23%</b>	-	*	*	-	-	*	-	*
STAAR Cumulative Met Standard												
Reading	2014	89%	94%	<b>94%</b>	-	94%	94%	-	-	*	-	86%
Mathematics	2014	87%	86%	<b>86%</b>	-	82%	94%	-	-	*	-	*

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