

# 2014-15 Texas Academic Performance Report

District Name: **IRAAN-SHEFFIELD ISD**

Campus Name: **IRAAN J H**

Campus Number: **186903041**

2015 Accountability Rating: **Met Standard**

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District Name: IRAAN-SHEFFIELD ISD  
 Campus Name: IRAAN J H  
 Campus Number: 186903041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 84  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2015	77%	65%	<b>65%</b>	-	58%	*	*	-	-	-	*	*	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2015	76%	76%	<b>76%</b>	-	71%	88%	-	-	-	-	-	*	-
Writing	2015	73%	68%	<b>68%</b>	-	71%	63%	-	-	-	-	-	*	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2015	88%	97%	<b>97%</b>	*	95%	100%	*	-	-	-	*	100%	*
Science	2015	71%	71%	<b>71%</b>	*	71%	73%	*	-	-	-	*	75%	*
Social Studies	2015	65%	65%	<b>65%</b>	*	48%	100%	*	-	-	-	*	*	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	84%	<b>75%</b>	*	70%	85%	*	-	-	-	*	72%	56%
Reading	2015	77%	85%	<b>83%</b>	*	78%	91%	*	-	-	-	*	78%	*
Writing	2015	72%	82%	<b>68%</b>	-	71%	63%	-	-	-	-	-	*	-
Science	2015	78%	78%	<b>71%</b>	*	71%	73%	*	-	-	-	*	75%	*
Social Studies	2015	78%	80%	<b>65%</b>	*	48%	100%	*	-	-	-	*	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	41%	<b>33%</b>	*	29%	39%	*	-	-	-	*	*	*
Reading	2015	46%	51%	<b>44%</b>	*	39%	52%	*	-	-	-	*	*	*
Writing	2015	34%	31%	<b>28%</b>	-	29%	*	-	-	-	-	-	*	-
Science	2015	44%	38%	<b>33%</b>	*	*	55%	*	-	-	-	*	*	*

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<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Social Studies	2015	44%	43%	<b>27%</b>	*	*	*	*	-	-	-	*	*	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	16%	<b>14%</b>	*	10%	19%	*	-	-	-	*	*	*
Reading	2015	17%	14%	<b>16%</b>	*	12%	*	*	-	-	-	*	*	*
Writing	2015	9%	*	*	-	*	*	-	-	-	-	-	*	-
Science	2015	16%	18%	<b>24%</b>	*	*	*	*	-	-	-	*	*	*
Social Studies	2015	19%	20%	*	*	*	*	*	-	-	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	59%	<b>54%</b>	*	53%	*	*	-	-	-	*	*	*
Reading	2015	59%	62%	<b>57%</b>	*	53%	*	*	-	-	-	*	*	*
Writing	2015	56%	*	*	-	*	*	-	-	-	-	-	*	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	20%	<b>12%</b>	*	16%	*	*	-	-	-	*	*	*
Reading	2015	16%	22%	<b>16%</b>	*	20%	*	*	-	-	-	*	*	*
Writing	2015	7%	*	*	-	*	*	-	-	-	-	-	*	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	60%	<b>58%</b>	-	56%	*	-	-	-	-	*	*	*
	2014	45%	53%	<b>60%</b>	*	67%	*	-	-	-	-	*	*	*

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<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Promoted to Grade 6</b>													
2015	14%	*	*	-	*	-	-	-	-	-	-	*	*

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<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	76%	91%	<b>91%</b>	*	86%	100%	*	-	-	-	*	88%	*
<b>Students Requiring Accelerated Instruction</b>													
2015	24%	*	*	*	*	*	*	-	-	-	*	*	*
<b>STAAR Cumulative Met Standard</b>													
2015	85%	94%	<b>94%</b>	*	95%	100%	*	-	*	-	*	89%	*
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	95%	*	*	-	*	-	-	-	-	-	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡  
 Bilingual Education/English as a Second Language

Total Students: 84  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	84%	<b>75%</b>	-	-	-	-	-	56%	60%	*	-	56%	56%
Reading	2015	77%	85%	<b>83%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2015	72%	82%	<b>68%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2015	78%	78%	<b>71%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2015	78%	80%	<b>65%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	41%	<b>33%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	46%	51%	<b>44%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2015	34%	31%	<b>28%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	38%	<b>33%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2015	44%	43%	<b>27%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	16%	<b>14%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	17%	14%	<b>16%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2015	9%	*	*	-	-	-	-	-	-	-	-	-	-	-
Science	2015	16%	18%	<b>24%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2015	19%	20%	*	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	59%	<b>54%</b>	-	-	-	-	-	*	*	*	-	*	*

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 Bilingual Education/English as a Second Language

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 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2015	59%	62%	<b>57%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2015	56%	*	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	20%	<b>12%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	16%	22%	<b>16%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2015	7%	*	*	-	-	-	-	-	-	-	-	-	-	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	60%	<b>58%</b>	-	-	-	-	-	*	*	*	-	*	*
	2014	45%	53%	<b>60%</b>	-	-	-	-	-	*	*	-	-	*	*



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 84  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	*	100%	100%	*	*	-	-	*	100%	100%
Included in Accountability	94%	73%	<b>96%</b>	*	97%	96%	*	*	-	-	*	100%	100%
Not Included in Accountability													
Mobile	4%	27%	<b>4%</b>	*	3%	4%	*	*	-	-	*	0%	0%
Other Exclusions	1%	0%	<b>0%</b>	*	0%	0%	*	*	-	-	*	0%	0%
Not Tested	1%	0%	<b>0%</b>	*	0%	0%	*	*	-	-	*	0%	0%
Absent	1%	0%	<b>0%</b>	*	0%	0%	*	*	-	-	*	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	*	*	-	-	*	0%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 84  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	95.1%	<b>95.2%</b>	*	95.1%	95.8%	*	-	*	-	93.8%	93.9%	95.9%
2012-13	95.8%	95.1%	<b>95.8%</b>	*	95.7%	96.2%	-	-	-	*	94.9%	95.7%	96.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2013-14	0.5%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	*	-	0.0%	0.0%	0.0%
2012-13	0.4%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 84  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	84	100.0%	543	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	5.7%	4.2%
Kindergarten	0	0.0%	8.5%	7.5%
Grade 1	0	0.0%	6.6%	7.9%
Grade 2	0	0.0%	5.5%	7.8%
Grade 3	0	0.0%	6.3%	7.6%
Grade 4	0	0.0%	4.2%	7.5%
Grade 5	0	0.0%	4.6%	7.4%
Grade 6	18	21.4%	3.3%	7.4%
Grade 7	29	34.5%	5.3%	7.3%
Grade 8	37	44.0%	6.8%	7.4%
Grade 9	0	0.0%	11.2%	8.0%
Grade 10	0	0.0%	10.7%	7.2%
Grade 11	0	0.0%	11.6%	6.6%
Grade 12	0	0.0%	9.6%	5.9%
Ethnic Distribution:				
African American	1	1.2%	6.4%	12.6%
Hispanic	54	64.3%	60.2%	52.0%
White	26	31.0%	30.9%	28.9%
American Indian	2	2.4%	1.1%	0.4%
Asian	0	0.0%	0.0%	3.9%
Pacific Islander	1	1.2%	0.6%	0.1%
Two or More Races	0	0.0%	0.7%	2.0%
Economically Disadvantaged	23	27.4%	44.4%	58.8%
Non-Educationally Disadvantaged	61	72.6%	55.6%	41.2%
English Language Learners (ELL)	7	8.3%	9.8%	18.2%
Students w/ Disciplinary Placements (2013-2014)	4	3.4%	0.5%	1.5%
At-Risk	49	58.3%	60.6%	51.2%
Mobility (2013-2014)	20	17.1%	46.6%	16.9%

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**2014-15 Campus Profile**

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	11.1%	2.0%	-	-	8.6%
Grade 1	-	20.0%	4.3%	-	-	8.1%
Grade 2	-	6.3%	2.9%	-	0.0%	3.9%
Grade 3	-	13.6%	2.2%	-	0.0%	1.6%
Grade 4	-	7.1%	1.2%	-	0.0%	0.9%
Grade 5	-	0.0%	1.3%	-	0.0%	0.9%
Grade 6	0.0%	0.0%	0.7%	0.0%	0.0%	0.8%
Grade 7	0.0%	0.0%	1.0%	0.0%	0.0%	1.1%
Grade 8	0.0%	0.0%	1.0%	0.0%	0.0%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.5	19.2
Grade 1	-	36.0	19.3
Grade 2	-	15.0	19.3
Grade 3	-	17.0	19.1
Grade 4	-	10.1	19.1
Grade 5	-	12.6	20.8
Grade 6	9.0	9.0	20.3
Secondary:			
English/Language Arts	16.5	5.9	17.2
Foreign Languages	-	11.2	18.9
Mathematics	16.5	7.2	18.1
Science	16.5	6.0	19.1
Social Studies	16.5	6.2	19.6

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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	12.7	100.0%	100.0%	100.0%
Professional Staff:	11.7	92.1%	61.7%	64.5%
Teachers	10.0	79.0%	51.1%	50.8%
Professional Support	0.7	5.3%	4.2%	9.7%
Campus Administration (School Leadership)	1.0	7.9%	4.3%	2.9%
Educational Aides:	1.0	7.9%	11.7%	9.6%
Total Minority Staff:	1.5	11.9%	28.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	9.9%
Hispanic	0.8	7.6%	12.5%	25.6%
White	8.5	84.9%	85.4%	61.4%
American Indian	0.8	7.5%	2.1%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	2.2	22.0%	22.9%	23.4%
Females	7.8	78.0%	77.1%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	8.1	81.0%	85.4%	75.1%
Masters	1.4	14.0%	12.5%	23.4%
Doctorate	0.5	5.0%	2.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.2	12.0%	12.5%	8.5%
1-5 Years Experience	2.8	28.2%	22.9%	26.1%
6-10 Years Experience	?	3.6%	2.1%	22.6%
11-20 Years Experience	1.0	10.1%	25.0%	26.9%
Over 20 Years Experience	4.6	46.1%	37.6%	16.0%
Number of Students per Teacher	8.4	n/a	11.3	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	16.9	15.6	11.0
Average Years Experience of Teachers with District:	4.2	5.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,667	\$45,158	\$44,540
1-5 Years Experience	\$40,551	\$44,278	\$46,575
6-10 Years Experience	\$16,339	\$16,339	\$49,127
11-20 Years Experience	\$60,508	\$52,415	\$52,640
Over 20 Years Experience	\$63,817	\$63,017	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$53,024	\$52,880	\$50,715
Professional Support	\$58,904	\$61,852	\$59,791
Campus Administration (School Leadership)	\$71,012	\$83,952	\$74,292
Instructional Staff Percent:	n/a	61.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	7	8.3%	9.6%	17.8%
Career & Technical Education	0	0.0%	22.7%	23.2%
Gifted & Talented Education	0	0.0%	0.6%	7.6%
Special Education	5	6.0%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	4.0%	2.1%	5.9%
Career & Technical Education	0.0	0.0%	7.0%	4.3%
Compensatory Education	0.0	0.0%	4.2%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	9.1	91.0%	78.1%	72.6%
Special Education	0.5	5.0%	8.7%	9.0%
Other	0.0	0.0%	0.0%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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