

2015-16 Texas Academic Performance Report

District Name: **IRAAN-SHEFFIELD ISD**

Campus Name: **CHALLENGE H S SHEFFIELD**

Campus Number: **186903002**

2016 Accountability Rating: **Not Rated**
(evaluated with alternative education accountability provisions)

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District Name: IRAAN-SHEFFIELD ISD
Campus Name: CHALLENGE H S SHEFFIELD
Campus Number: 186903002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 78
Grade Span: 09 - 12
School Type: High School

There is no assessment data for this campus.

District Name: IRAAN-SHEFFIELD ISD
 Campus Name: CHALLENGE H S SHEFFIELD
 Campus Number: 186903002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 78
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	80%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Not Included in Accountability													
Mobile	4%	19%	99%	100%	100%	100%	-	-	-	-	100%	100%	92%
Other Exclusions	1%	1%	1%	0%	0%	0%	-	-	-	-	0%	0%	8%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

District Name: IRAAN-SHEFFIELD ISD
 Campus Name: CHALLENGE H S SHEFFIELD
 Campus Number: 186903002

2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 78
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	95.8%	*	-	*	-	-	-	-	-	-	*	-
Received GED	0.6%	0.0%	*	-	*	-	-	-	-	-	-	*	-
Continued HS	4.1%	4.2%	*	-	*	-	-	-	-	-	-	*	-
Dropped Out	6.3%	0.0%	*	-	*	-	-	-	-	-	-	*	-
Graduates and GED	89.6%	95.8%	*	-	*	-	-	-	-	-	-	*	-
Grads, GED, & Cont	93.7%	100.0%	*	-	*	-	-	-	-	-	-	*	-
Class of 2014													
Graduated	88.3%	90.3%	*	-	-	*	-	-	-	-	-	*	-
Received GED	0.8%	0.0%	*	-	-	*	-	-	-	-	-	*	-
Continued HS	4.3%	9.7%	*	-	-	*	-	-	-	-	-	*	-
Dropped Out	6.6%	0.0%	*	-	-	*	-	-	-	-	-	*	-
Graduates and GED	89.1%	90.3%	*	-	-	*	-	-	-	-	-	*	-
Grads, GED, & Cont	93.4%	100.0%	*	-	-	*	-	-	-	-	-	*	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.4%	93.1%	*	-	*	*	-	-	-	-	*	*	-
Received GED	1.1%	6.9%	*	-	*	*	-	-	-	-	*	*	-
Continued HS	1.3%	0.0%	*	-	*	*	-	-	-	-	*	*	-
Dropped Out	7.2%	0.0%	*	-	*	*	-	-	-	-	*	*	-
Graduates and GED	91.5%	100.0%	*	-	*	*	-	-	-	-	*	*	-
Grads, GED, & Cont	92.8%	100.0%	*	-	*	*	-	-	-	-	*	*	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	93.1%	*	-	*	*	-	-	-	-	*	*	-
Received GED	1.4%	6.9%	*	-	*	*	-	-	-	-	*	*	-
Continued HS	0.6%	0.0%	*	-	*	*	-	-	-	-	*	*	-
Dropped Out	7.2%	0.0%	*	-	*	*	-	-	-	-	*	*	-
Graduates and GED	92.3%	100.0%	*	-	*	*	-	-	-	-	*	*	-
Grads, GED, & Cont	92.8%	100.0%	*	-	*	*	-	-	-	-	*	*	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	95.8%	*	-	*	-	-	-	-	-	-	*	-
Class of 2014	88.3%	90.3%	*	-	-	*	-	-	-	-	-	*	-
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	39.2%	21.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	41.1%	33.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	57.1%	40.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	61.1%	42.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 78
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	78	100.0%	518	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	7.5%	4.2%
Kindergarten	0	0.0%	9.1%	7.1%
Grade 1	0	0.0%	7.5%	7.8%
Grade 2	0	0.0%	6.4%	7.8%
Grade 3	0	0.0%	5.8%	7.7%
Grade 4	0	0.0%	5.8%	7.5%
Grade 5	0	0.0%	3.9%	7.5%
Grade 6	0	0.0%	5.2%	7.4%
Grade 7	0	0.0%	3.3%	7.4%
Grade 8	0	0.0%	5.8%	7.3%
Grade 9	17	21.8%	10.0%	8.1%
Grade 10	16	20.5%	9.7%	7.3%
Grade 11	24	30.8%	10.0%	6.7%
Grade 12	21	26.9%	10.0%	6.1%
Ethnic Distribution:				
African American	12	15.4%	3.7%	12.6%
Hispanic	31	39.7%	62.9%	52.2%
White	33	42.3%	30.7%	28.5%
American Indian	1	1.3%	1.4%	0.4%
Asian	0	0.0%	0.2%	4.0%
Pacific Islander	0	0.0%	0.6%	0.1%
Two or More Races	1	1.3%	0.6%	2.1%
Economically Disadvantaged	78	100.0%	50.8%	59.0%
Non-Educationally Disadvantaged	0	0.0%	49.2%	41.0%
English Language Learners (ELL)	6	7.7%	11.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	0.3%	1.4%
At-Risk	78	100.0%	56.4%	50.1%
Mobility (2014-2015)	245	100.0%	45.7%	16.5%

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	15.3	18.9
Grade 1	-	18.8	19.1
Grade 2	-	16.5	19.1
Grade 3	-	15.0	19.1
Grade 4	-	15.0	19.0
Grade 5	-	10.0	20.8
Grade 6	-	13.4	20.4
Secondary:			
English/Language Arts	3.0	6.8	17.1
Foreign Languages	-	9.1	19.1
Mathematics	9.1	9.9	18.1
Science	3.9	6.1	19.1
Social Studies	9.1	10.7	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	8.0	100.0%	100.0%	100.0%
Professional Staff:	6.0	75.0%	63.4%	64.3%
Teachers	5.0	62.5%	53.4%	50.5%
Professional Support	0.0	0.0%	4.6%	9.8%
Campus Administration (School Leadership)	1.0	12.5%	3.8%	2.9%
Educational Aides:	2.0	25.0%	8.8%	9.6%
Total Minority Staff:	1.0	12.5%	31.0%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.1%
Hispanic	1.0	20.0%	12.5%	26.0%
White	4.0	80.0%	85.4%	60.8%
American Indian	0.0	0.0%	2.1%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	1.0	20.0%	23.2%	23.5%
Females	4.0	80.0%	76.8%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	4.0	80.0%	79.0%	74.7%
Masters	1.0	20.0%	18.9%	23.6%
Doctorate	0.0	0.0%	2.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	2.0%	8.1%
1-5 Years Experience	2.0	40.0%	29.2%	27.3%
6-10 Years Experience	1.0	20.0%	8.3%	21.7%
11-20 Years Experience	2.0	40.0%	25.0%	27.3%
Over 20 Years Experience	0.0	0.0%	35.5%	15.7%
Number of Students per Teacher	15.6	n/a	10.8	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.6	15.7	10.9
Average Years Experience of Teachers with District:	1.8	4.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$56,723	\$45,507
1-5 Years Experience	\$40,060	\$40,795	\$47,996
6-10 Years Experience	\$44,725	\$43,032	\$50,459
11-20 Years Experience	\$53,596	\$51,791	\$53,794
Over 20 Years Experience	-	\$65,793	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$46,409	\$52,918	\$51,891
Professional Support	-	\$61,158	\$61,145
Campus Administration (School Leadership)	\$92,424	\$93,850	\$75,654
Instructional Staff Percent:	n/a	60.5%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	6	7.7%	11.0%	18.3%
Career & Technical Education	8	10.3%	25.3%	24.3%
Gifted & Talented Education	0	0.0%	4.8%	7.7%
Special Education	14	17.9%	9.5%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	0.1	1.7%	5.1%	4.4%
Compensatory Education	0.0	0.0%	0.0%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	4.0	79.0%	85.2%	72.6%
Special Education	1.0	19.3%	9.7%	8.8%
Other	0.0	0.0%	0.0%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.