

2016-17 Texas Academic Performance Report

District Name: **IRAAN-SHEFFIELD ISD**

Campus Name: **CHALLENGE H S SHEFFIELD**

Campus Number: **186903002**

2017 Accountability Rating: **Not Rated**
(evaluated with alternative education accountability provisions)

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District Name: IRAAN-SHEFFIELD ISD
Campus Name: CHALLENGE H S SHEFFIELD
Campus Number: 186903002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 80
Grade Span: 09 - 12
School Type: High School

There is no assessment data for this campus.

District Name: IRAAN-SHEFFIELD ISD
 Campus Name: CHALLENGE H S SHEFFIELD
 Campus Number: 186903002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 80
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	*	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
Not Included in Accountability													
Mobile	4%	7%	100%	*	100%	100%	-	-	-	-	100%	100%	100%
Other Exclusions	1%	1%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	80%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Not Included in Accountability													
Mobile	4%	19%	99%	100%	100%	100%	-	-	-	-	100%	100%	92%
Other Exclusions	1%	1%	1%	0%	0%	0%	-	-	-	-	0%	0%	8%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%

District Name: IRAAN-SHEFFIELD ISD
 Campus Name: CHALLENGE H S SHEFFIELD
 Campus Number: 186903002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 80
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	93.5%	*	-	-	*	-	-	-	-	-	*	-
Received GED	0.5%	0.0%	*	-	-	*	-	-	-	-	-	*	-
Continued HS	4.2%	6.5%	*	-	-	*	-	-	-	-	-	*	-
Dropped Out	6.2%	0.0%	*	-	-	*	-	-	-	-	-	*	-
Graduates and GED	89.6%	93.5%	*	-	-	*	-	-	-	-	-	*	-
Grads, GED, & Cont	93.8%	100.0%	*	-	-	*	-	-	-	-	-	*	-
Class of 2015													
Graduated	89.0%	95.8%	*	-	*	-	-	-	-	-	-	*	-
Received GED	0.6%	0.0%	*	-	*	-	-	-	-	-	-	*	-
Continued HS	4.1%	4.2%	*	-	*	-	-	-	-	-	-	*	-
Dropped Out	6.3%	0.0%	*	-	*	-	-	-	-	-	-	*	-
Graduates and GED	89.6%	95.8%	*	-	*	-	-	-	-	-	-	*	-
Grads, GED, & Cont	93.7%	100.0%	*	-	*	-	-	-	-	-	-	*	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	93.1%	*	-	*	*	-	-	-	-	*	*	-
Received GED	1.4%	6.9%	*	-	*	*	-	-	-	-	*	*	-
Continued HS	0.6%	0.0%	*	-	*	*	-	-	-	-	*	*	-
Dropped Out	7.2%	0.0%	*	-	*	*	-	-	-	-	*	*	-
Graduates and GED	92.3%	100.0%	*	-	*	*	-	-	-	-	*	*	-
Grads, GED, & Cont	92.8%	100.0%	*	-	*	*	-	-	-	-	*	*	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	93.5%	*	-	-	*	-	-	-	-	-	*	-
Class of 2015	89.0%	95.8%	*	-	*	-	-	-	-	-	-	*	-
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	1.7%	?	-	-	?	-	-	-	-	n/a	-	n/a
2015	24.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2016	15.5%	1.7%	?	-	-	?	-	-	-	-	n/a	-	n/a
2015	15.1%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2016	10.4%	1.7%	?	-	-	?	-	-	-	-	n/a	-	n/a
2015	10.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2016	14.8%	1.7%	?	-	-	?	-	-	-	-	n/a	-	n/a
2015	14.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 80
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	*	*	-	-	*	-	-	-	-	n/a	-	n/a
2015	49.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2016	43.3%	*	*	-	-	*	-	-	-	-	n/a	-	n/a
2015	43.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2016	35.1%	*	*	-	-	*	-	-	-	-	n/a	-	n/a
2015	35.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2016	41.6%	*	*	-	-	*	-	-	-	-	n/a	-	n/a
2015	40.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	43.2%	28.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	39.2%	21.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	33.3%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	57.1%	40.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 80
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	80	100.0%	528	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	5.7%	4.2%
Kindergarten	0	0.0%	8.0%	7.0%
Grade 1	0	0.0%	9.5%	7.4%
Grade 2	0	0.0%	7.0%	7.6%
Grade 3	0	0.0%	6.4%	7.7%
Grade 4	0	0.0%	6.4%	7.7%
Grade 5	0	0.0%	6.4%	7.5%
Grade 6	0	0.0%	3.8%	7.4%
Grade 7	0	0.0%	4.9%	7.4%
Grade 8	0	0.0%	3.8%	7.3%
Grade 9	10	12.5%	7.0%	8.1%
Grade 10	16	20.0%	9.8%	7.4%
Grade 11	29	36.3%	11.4%	6.8%
Grade 12	25	31.3%	9.8%	6.2%
Ethnic Distribution:				
African American	15	18.8%	3.4%	12.6%
Hispanic	27	33.8%	62.7%	52.4%
White	37	46.3%	32.2%	28.1%
American Indian	0	0.0%	0.6%	0.4%
Asian	0	0.0%	0.2%	4.2%
Pacific Islander	0	0.0%	0.6%	0.1%
Two or More Races	1	1.3%	0.4%	2.2%
Economically Disadvantaged	79	98.8%	56.6%	59.0%
Non-Educationally Disadvantaged	1	1.3%	43.4%	41.0%
English Language Learners (ELL)	4	5.0%	9.7%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	0.6%	1.4%
At-Risk	80	100.0%	58.7%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	10			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	36.4%	44.5%
Students with Physical Disabilities	0	0.0%	38.6%	21.9%
Students with Autism	0	0.0%	0.0%	12.5%
Students with Behavioral Disabilities	**	**	25.0%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.3%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	174	100.0%	39.3%	16.2%
By Ethnicity:				
African American	31	17.8%		
Hispanic	72	41.4%		
White	63	36.2%		
American Indian	1	0.6%		
Asian	2	1.1%		
Pacific Islander	1	0.6%		
Two or More Races	4	2.3%		

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.5	18.8
Grade 1	-	16.6	18.8
Grade 2	-	18.5	18.9
Grade 3	-	16.5	19.0
Grade 4	-	17.0	19.0
Grade 5	-	17.0	20.9
Grade 6	-	17.1	20.4
Secondary:			
English/Language Arts	3.8	6.9	16.8
Foreign Languages	-	15.5	18.7
Mathematics	-	10.3	18.0
Science	4.3	6.5	19.0
Social Studies	2.0	13.3	19.4

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Total Students: 80
 Grade Span: 09 - 12
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	9.1	100.0%	100.0%	100.0%
Professional Staff:	4.1	45.0%	58.1%	64.0%
Teachers	3.1	34.1%	47.8%	50.0%
Professional Support	0.0	0.0%	4.6%	10.0%
Campus Administration (School Leadership)	1.0	11.0%	4.0%	2.9%
Educational Aides:	5.0	55.0%	13.6%	9.6%
Total Minority Staff:	3.1	34.1%	32.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.2%
Hispanic	1.1	35.5%	14.3%	26.6%
White	2.0	64.5%	83.3%	59.8%
American Indian	0.0	0.0%	2.4%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	0.0	0.0%	23.8%	23.7%
Females	3.1	100.0%	76.2%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	2.1	67.8%	78.9%	74.5%
Masters	1.0	32.2%	18.7%	23.6%
Doctorate	0.0	0.0%	2.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	2.4%	7.8%
1-5 Years Experience	1.0	32.3%	23.8%	28.0%
6-10 Years Experience	1.1	35.5%	14.3%	20.9%
11-20 Years Experience	1.0	32.3%	23.8%	27.8%
Over 20 Years Experience	0.0	0.0%	35.7%	15.5%
Number of Students per Teacher	25.8	n/a	12.6	15.1

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 80
 Grade Span: 09 - 12
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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	31.0	27.5	19.5
Average Years Experience of Principals with District	15.0	12.0	12.2
Average Years Experience of Assistant Principals	0.0	0.0	15.7
Average Years Experience of Assistant Principals with District	0.0	0.0	10.1
Average Years Experience of Teachers:			
Average Years Experience of Teachers with District:	4.3	5.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$37,725	\$46,199
1-5 Years Experience	\$41,491	\$41,492	\$48,779
6-10 Years Experience	\$42,174	\$44,380	\$51,184
11-20 Years Experience	\$56,701	\$51,918	\$54,396
Over 20 Years Experience	-	\$61,860	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$46,641	\$51,564	\$52,525
Professional Support	-	\$63,305	\$61,728
Campus Administration (School Leadership)	\$92,424	\$93,911	\$76,471
Instructional Staff Percent:			
	n/a	58.9%	64.6%
Contracted Instructional Staff (not incl. above):			
	0.0	0.0	2,110.5

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 80
 Grade Span: 09 - 12
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	3	3.8%	9.5%	18.8%
Career & Technical Education	0	0.0%	22.7%	25.0%
Gifted & Talented Education	0	0.0%	3.6%	7.8%
Special Education	10	12.5%	8.3%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.3%	6.0%
Career & Technical Education	0.0	0.0%	6.1%	4.5%
Compensatory Education	0.0	0.0%	4.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	3.0	95.8%	80.1%	72.8%
Special Education	0.1	4.2%	8.8%	8.6%
Other	0.0	0.0%	0.0%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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